

## Paths to Technology Announcement

Perkins School for the Blind is excited to announce the development of Paths to Technology, a website to assist educators and families in learning and staying current on ever-changing technology for students with visual impairments and blindness (VIB).

The goal of this project is to enable students with VIB to succeed in paperless mainstream classrooms and post-school opportunities for employment by learning digital literacy and by staying current with rapidly evolving technology. This goal will be achieved through a new resource on Perkins eLearning that will help educators of the visually impaired to integrate the latest technology into the mainstream classroom. The web-based portal, *Paths to Technology*, will be a resource for defining and disseminating best practices, training, support and services for teachers of the visually impaired, braille transcribers, other education professionals and parents.

Paths to Technology will provide information, training and community. We will:

- Create and curate training modules, tips and techniques for mainstream content/applications and assistive technologies
- Facilitate a Community of Practice related to technology and digital literacy
- Create and curate best practices that enable braille transcribers and paraprofessionals to convert mainstream instructional materials to accessible digital materials
- Provide centralized dissemination of information about new technologies, new software/apps, and best practice teaching techniques for cutting edge digital materials
- Provide current information about upgrades and technology updates

Perkins would like to invite you to collaborate on the Paths to Technology project and to help contribute content for this website. For more information, please contact Diane.Brauner@Perkins.org.

The projected launch date of the Paths to Technology website is January 2016. To view additional information and future updates, go to:

http://www.perkinselearning.org/technology/announcement