

Recruiting Academic Students who Want to Build Their Graphic Literacy Skills and Use iPads!



- Do you have a blind or low vision student at the 5th -7th grade level who is studying math?
- Do you want strategies to help your student in building graphics literacy skills?
- Does your student use an iPad for academic purposes and have access to one in spring 2018?

We invite you and your student to be part of a national feasibility study to field test materials. Together you'll use materials designed to increase student's skills in locating and interpreting information in graphics (e.g., bar graphs, line graphs, box and whisker plots).



The AnimalWatch Vi: Building Graphics Literacy research project jointly conducted by The University of Florida and The University of Arizona is developing a curriculum for TVIs and activities for students that support graphics literacy skills development. We are recruiting 24 students who are blind or low vision and their TVIs in the U.S. to participate in our study. (Districts/Schools will need to approve participation of TVIs and students.)

For more information, please contact
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To learn more about our
project visit
<http://awvibgl.coe.arizona.edu/>



To qualify a student must:

- Receive direct TVI service a minimum of 1 time per week
- Be learning math content appropriate to grades 5-7 (fractions, geometry concepts, converting distances, etc.)
- Be able to see the information on the iPad screen OR
- Be able to use VoiceOver to access content on the iPad. The student must be proficient either with gestures, a Bluetooth keyboard and/or a refreshable braille display.
- Have familiarity with educational apps and have skills to navigate between screens, enter information, etc.

Students and TVIs will move through 5-7 units that are each 30-45 minutes in length. Each individual will be interviewed at the end of the study. TVIs will receive a \$100 gift card and students a \$25 gift card after completing all study activities.