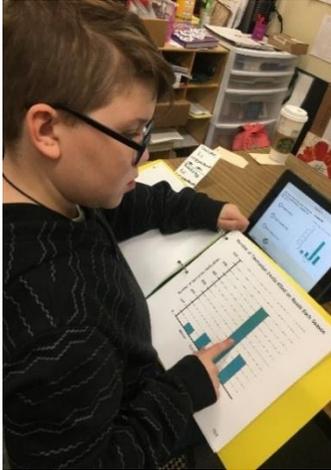# Recruiting Academic Students who Want to Build Their Graphic Literacy Skills and Use iPads!

We invite you and your student to be part of a national pilot study to evaluate the promise of an intervention. Together you'll use materials designed to increase student's skills in locating and interpreting information in graphics (e.g., bar graphs, line graphs, box and whisker plots).

The AnimalWatch Vi: Building Graphics Literacy research project jointly conducted by The University of Florida and The University of Arizona has developed a curriculum for TVIs and instructional units that support students' graphics literacy skills development. We are recruiting students who are blind or low vision and their TVIs in the U.S. to participate in our study. Districts/Schools will need to approve participation of TVIs and students.

To qualify a student must:
- Receive direct TVI service a minimum of 1 time per week
- Be learning math content appropriate to grades 5-7
- Have familiarity with educational apps and have skills to navigate between screens, enter information, etc.
- Be able to see the information on the iPad screen OR
- Be able to use VoiceOver to access content on the iPad. The student must be proficient either with gestures, a Bluetooth keyboard, and/or a refreshable braille display.

Students and TVIs will move through 10-12 math units that are each 45-60 minutes in length. TVIs will complete two surveys, an online webinar, a teacher record form during each session, and a group interview at the end of the study. Students will complete a pre-test, the units, post-test, and interview. After completing all study activities, TVIs will receive a $300 gift card and students a $50 gift card.

For more information, please contact
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To learn more about our project visit
http://awvibgl.coe.arizona.edu/